



# Courier

Official Publication of the Nursing Education Alumni Association

## Spotlight on Bernardine M. Lacey by Diane J. Mancino

**B**ernardine M. Lacey (Edd '91) is currently assistant to the dean at the Helene Fuld School of Nursing Coppin State University, Baltimore, MD. Her nursing education began at a segregated Mississippi diploma school of nursing and culminated with a doctorate in nursing education from TC. Her accomplishments are stellar examples of what can happen when mentorship and courage blend to create opportunities. Dr. Lacey's vision for nursing created many great accomplishments which she shares with readers in this interview.

**Editor:** How did you develop an interest in nursing and what were your early nursing education and career like?

**BML:** I developed an interest in nursing at an early age after a hospital experience where I was cared for by a Negro nurse. This nurse wore a white starched uniform and a white starched cap and I thought this was the most beautiful dress and hat that I had ever seen. She was also so gentle as she bathed me and spoke so softly. Right then, I decided that I wanted to be like this nurse. Of course, the hospital was segregated and there were only Negro patients on the unit.

Growing up I did not know the different educational levels in nursing. In my home state of Mississippi there was only one nursing program that admitted Negroes. The hospital-based program was forty miles from my home and only a limited number of Negro women were admitted each year. The year that I was admitted, eight Negroes were accepted. The classrooms were segregated: the Negro students had to sit in the back row and the chairs were placed so that there was a distance between the last row of white students and the seats occupied by the Negro students. The Negro students were addressed as "nurse" and called by their last name, and the white students were addressed as "Miss." My classmates and I were not allowed to eat in the hospital cafeteria. We ate in the hospital kitchen with the kitchen and housekeeping staff (all Black at that time). There were bathrooms designated for "Colored" and my classmates and I could not enter the hospital through the front doors; neither could we use the elevators with "Whites." The hospital, of course, was segregated with one small annex building designated for "Colored patients."

During my student days Negro students were never assigned to work on the "Colored" unit which, by the way, was staffed with "Colored nurses" who were

graduates of the hospital's nursing program. The Negro students were only assigned to the unit that served white patients; the only opportunity I could work on the Negro unit was during my junior and senior year. The days that I was off, I could elect one day to work for pay and I would always elect the one day to work on the Negro unit. As a student I experienced being called "n—" by white patients who refused to be cared for by me. I often found myself going to the linen closet to cry and to compose myself before going back to the unit. As I reflect on those times I know that it was the psychological support of my mother that helped me through those difficulties. Discrimination and humiliation were part of daily living in the south. My mother impressed upon me the value of an education. She often spoke to me about leaving the south to seek employment elsewhere.

After graduation my first nursing position was at John A. Andrews Hospital (an all Black hospital) at Tuskegee Institute (now Tuskegee University) in Tuskegee, Alabama. During those years Black nurses were not hired at white hospitals in the south. I soon learned of nursing opportunities in Washington, DC and I applied to, and was hired at St. Elizabeth's Hospital (a federal government mental hospital). Working at St. Elizabeth's was my first experience at working in an integrated facility. It was not long after being at St. Elizabeth's that my supervisor indicated that she recognized my leadership qualities and recommended to the administration that I be afforded financial support to enroll in a local university to obtain my BS degree. I was admitted to Georgetown University and graduated with a bachelor of science in nursing degree. In later years, I was awarded the Georgetown Distinguished Alumni Award.

When I completed my degree at Georgetown I went to work at Howard University Freedman's Hospital. Freedman's had been created to serve "Freed Slaves" and later became a training hospital for Black physicians and nurses. Freedman's Hospital is now Howard University Hospital after being turned over by the government to the university. While at Freedman's Hospital, the Director of Nursing, who was also the director of the diploma nursing program, transferred me to the position of instructor in the nursing program.

**Editor:** What was involved in the establishment of the first nurse-managed clinic for the homeless at Federal City Shelter in Washington, DC?



**BML:** Eventually the diploma program was discontinued and Howard University established a baccalaureate nursing program. I was appointed one of the first faculty for this new program. It was during these years that I became connected to a large homeless shelter in Washington, D.C. where I initially served as a volunteer. It wasn't long before I approached the dean of the nursing program to discuss the learning opportunities for students and the prospect of community service. What tremendous opposition I faced from faculty, colleagues and even from my friends. In 1992, I received a note from a colleague who wrote: "Dear Bernardine . . . we all grumbled, it can't be done. We have no business there. You certainly proved us all wrong. Faith plus work lead to success. I'm very proud of you for your commitment and belief in your vision." The W. K. Kellogg Foundation also believed in my vision. I received a \$1.4 million grant from the Foundation to establish the first nurse-managed clinic for the homeless at a federal city shelter in Washington, DC.

The DC City Council awarded the clinic funding after we documented savings to the city by reducing the emergency ambulance runs from the shelter to the hospital.

(Continued on page 2 ➤)

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A Publication of the  
Nursing Education Alumni Association  
Teachers College  
Columbia University  
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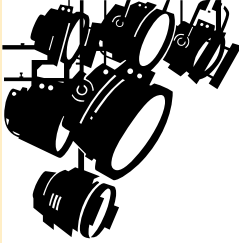
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## Layout and Design:

Todd Anderson  
Anderson Design  
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Richardson Printing  
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## Spotlight on Bernardine M. Lacey

(Continued from front cover)

Nurse practitioners at the clinic evaluated and often provided the needed services to shelter residents thus decreasing the need to send clients to the hospital. This shelter continues to provide a clinical practice site for nursing students. The Howard University Legacy of Leadership Award was presented to me in recognition of this program.

It was during this time that I was also enrolled at TC. Dr. Patricia Moccia was my advisor and other TC faculty included Shirley Fondiller, Elaine La Monica Ragolosi, Leah Curtin, Elizabeth Maloney, and later Nancy Noel who became my dissertation advisor.

**Editor:** What attracted you to TC?

**BML:** I learned about TC's reputation as a leader for nursing education from the dean at Howard University, Dr. Anna B. Coles. I must confess, I never expected that I could or would be accepted to such a prestigious institution. Dr. Coles, who was my mentor and my dean, wrote a letter of recommendation and encouraged me to advance my education. Dr. Coles told me, "One day you will be a dean . . . maybe not here at Howard, but you will be a dean." What a prophecy!

I was in awe of TC. The pictures of Isabel Stewart and other nurse architects and innovators were so intimidating as well as inspiring. I often asked myself, "What am I doing here?" TC it was a busy, bustling, energetic institution when I was a student. Barbara Stevens Barnum occupied the Isabel Maitland Stewart Chair, and it was an honor to be in the same building with her. I learned that TC had a long history of accepting and nurturing Black nurses and that many institutions, especially historically Black colleges, encouraged nursing faculty to seek their education at TC.

I found the faculty at TC to be open and receptive to new ideas. When I discussed my nurse-managed clinic with Dr. Moccia, she was supportive and encouraging. She later told me that she had no idea that I was speaking of a shelter that housed 1,500 homeless residents. At TC, I was encouraged to express my ideas and assisted to shape those ideas into reality. TC provided me with tools in organization, management, adult education and development that I needed as I moved from nursing education to higher education administration. TC afforded me opportunities to meet nursing leaders from whom I could learn and grow. It was during my years at TC that I was inducted into the American Academy of Nursing. What an honor and a privilege—and also a great responsibility!

**Editor:** How did your career path lead you to higher education administration?

**BML:** As my career advanced, I was invited to consider the position of Founding Dean of a proposed school of nursing at Western Michigan University (WMU), Kalamazoo, MI. The W. K. Kellogg foundation awarded funding for a model of community-based nursing education. WMU selected me as the first dean for the new school of nursing. One of my greatest career challenges lay ahead as my responsibilities included overseeing curriculum development; hiring faculty and staff; applying for State Board approval; and ultimately seeking national accreditation for the program.

With unwavering support from the faculty and the community (including the two local hospitals, the school system, the faith community, and a local foundation), the W. K. Kellogg Foundation, and the University administration, State Board approval was obtained. In addition, national accreditation was awarded in less than four years. I graduated my first class and made the decision to return home to the DC area. With the school's funding secure and the program nationally accredited, it was now time for someone else to advance the program to the next level. It was time for me to move on.

Toward the end of my tenure at WMU, I was fortunate to meet a lovely couple who were also very wealthy. They were interested in my nursing career and my vision for nursing. Several weeks after my conversation with them I received a copy of a letter to the WMU president that announced that Mr. and Mrs. Edwin Meader awarded WMU 1.5 million dollars to establish the Bernardine M. Lacey Endowed Chair in Community Health Nursing. What a tribute to nursing! Some may say it was a tribute to my leadership and I accept that, however, it was truly a tribute to what nursing education did for me and what the door of opportunity allowed me to do. I am privileged to be a servant leader.

**Editor:** What guidance do you have for nurses who aspire to higher education?

**BML:** I advise them to follow their passion; select a program that will allow them to "soar"; seek a mentor early in their career, even as a student; seek academic preparation; and when the door of opportunity opens they need the courage to walk through. Those of us in higher education must be models for future nurse educators. We must present the excitement, the challenges and rewards of a career in higher education. We must put "caring" in nursing education and administration. This concept fits as well with nursing education and administration as it does with clinical practice. (Continued on page 11 ⇨)

## From the President

by Diana M. L. Newman, EdD, RN



The Political Conventions that occurred this past summer remind us of change, experience and leadership. These concepts are ubiquitous in nursing as well as in the nation's political system.

Change is woven into the tapestry of nursing. For practicing nurses we can ask to what extent is change informed by knowledge. That is, developing knowledge that informs our understanding or existing knowledge that resolves practical problems? (Fawcett & Garity, 2009). Experience, which suggests familiarity with an area of practice can be positive by including up-to-date knowledge of current standards. Experience can be diminished if it refers to length of time in an area without the incorporation of up-to-date knowledge. Leadership, serving "a purpose greater than one's self" is important in nursing to serve the common good. Person-environment transformation (Roy & Andrews, 1999) facilitates the nursing perspective of these concepts in a way that is meaningful to the profession.

NEAA is about change, experience and leadership. Some members of the NEAA Board of Directors met with the TC administration during the summer to discuss changes in nursing education at TC. NEAA was pleased to fund research proposals to Brigitte Cypress for her study, "The Meaning of Intensive Care Unit Experience as Perceived by Nurses, Patients and Family Members" and Karen Breitzkreuz, "The Experience of Nursing Students from a Developing Nation Using the Internet as an Education Resource." The Awards Committee, chaired by Phyllis Hansell, and the Hall of Fame Committee, chaired by Sandy Lewenson are ready to recognize experience and leadership by reviewing nominees for Achievement Awards and induction into the TC Nursing Hall of Fame. The nominations are due by December 1, 2008.

NEAA is looking forward to the 46<sup>th</sup> Annual Stewart Nursing Research Conference on Friday, April 24, 2009. The theme is "Innovations in Nursing Education and Administration." Please mark your calendar and plan to join us! 📅

### References

- Fawcett, J. & Garity, J. (2009). *Evaluating Research for Evidence Based Nursing Practice*. Philadelphia: FA Davis.
- Roy, C. & Andrews, H. A. (1999). *The Roy Adaptation Model* (2<sup>nd</sup> ed.). Stamford, CT: Appleton and Lange.

## Chat from the Chair

by Kathleen O'Connell, PhD, RN, FAAN,  
Isabel Maitland Stewart Professor of Nursing Education



Nursing Education doctoral students had a very successful 2007-08 academic year during which several were recognized for particular achievements by TC. The most public acknowledgment occurred during the doctoral hooding ceremony when a Nursing Education graduate was one of the two students that President Susan Fuhrman profiled in her address. President Fuhrman cited Pamela Ginex as embodying, "the connection between research and practice." Pam's dissertation was on intrusive thoughts during smoking cessation. President Fuhrman quoted Pam as saying: "When you work with lung cancer patients, you understand that smoking definitely is an addiction, and how difficult it is to quit. People do it, but they need help..."

President Fuhrman also noted that Pam had won second place at the Eastern Nursing Research Society Convention for her poster presentation based on her dissertation. We were extremely proud that President Fuhrman chose to describe Pam's accomplishments. While Pam knew that she might be mentioned (she was interviewed by a representative from TC External Affairs), she did not tell her family members so that they were all pleasantly surprised. Although President Fuhrman also told the audience about Pam's twin sons who were born prematurely during her doctoral work, she failed to mention what I see as one of Pam's most impressive accomplishments. Before her sons were two years old, Pam trained for and completed the New York City Marathon. Clearly, Pam has many talents and we are very proud of her. This fall she joined Lehman College as an assistant professor (tenure track) and her twins, Nicholas and Joey, turned three last summer and are doing great.

This past year, two other students have received special monetary awards from TC to help in completing their dissertations. Marianne Homsey was awarded the Dean's Dissertation Grant for her dissertation proposal entitled, "Success of Pharmacologic and Non-Pharmacologic Strategies for Insomnia in Adults." Marianne will conduct an online survey study directed at describing the cognitive, behavioral, and pharmacological strategies people use to cope with insomnia.

Kathy Kenney was awarded the Dissertation Fellowship Award given to just 12 students at the College for her dissertation entitled, "Social Support and Quality of Life in School Aged Siblings of Chronically Ill Children." Kathy will conduct her study at the Children's Hospital at Montefiore, Bronx, NY. She will interview siblings and parents of children with chronic illnesses in order to describe the types of social support that are related to high quality of life in the siblings, who are often the silent victims of their brother's or sister's illness.

As you can see, Nursing Education doctoral students are getting noticed and appreciated at TC. I am pleased that they are following in the same tradition as many of our illustrious alumnae. 📅

## Update from the Executive Program For Nurses

by Elaine La Monica Rigolosi, EdD, JD, FAAN,  
Professor of Education and Program Coordinator,  
Executive Program for Nurses



The Executive Program for Nurses at TC reflects self-sufficiency, innovation, and new directions. With three programs currently in motion, we are continuing to paint and expand its space and presence in the nursing world of academics and practice. The interdisciplinary nature of health care delivery

mandates an interdisciplinary focus in our Master's and Doctoral programs. The emphasis is preparing graduates with diverse minds—theoretically, culturally, and practically—that strengthen and build on the profession of nursing and its unique frame in the world of health care. Nursing is always the foundation of philosophy and practice.

In September, 32 new Master's students joined our Cohort program and 14 new doctoral students began their pursuit of scholarship. We have nine continuing doctoral students who are actively working on the completion of their dissertational requirements for graduation. It should be noted that 20 Master's students are focusing on education and 12 are studying in the administration track.

Just to keep you up-to-date, our faculty continues to grow. Professor Kim Mendez is now in her second year as Assistant Program Coordinator. In addition to Professor Mendez, our faculty remains constant, committed, and creative. In addition to Professor Keville Frederickson, Sheila Melli, Cynthia Caroselli, Vincent Rudan, Kathleen Gialanella, Marvin Sontag, Judith Parker, Arthur Langer, and Kathleen Dirschel, we added another three faculty members, Megan Laverty, Peggy Tallier, and Stephan Marrone.

When you have a few moments, check out our new website; call our Program Manager, Christine Farrugia, and request our dynamite program brochures; and tell a friend, colleague, student, or nurse about Teachers College.

It is again a pleasure and an honor to write to all of you. You are all graduates of nursing education at Teachers College, the cumulative background on which we continue to build. Thank you for your continued support, assistance, and interest. 📅

*Need recruitment materials? Please contact Christine Farrugia at 212-678-3812.*

# Brilliant, Creative, Dedicated, Driven, Inspired and Inspiring: Isabel Adams Hampton Robb, 1860-1910

## Part II: Miss. Hampton's Employed Years



As described in “Part I: Miss Hampton’s Employed Years” in the Spring 2008 issue of *Courier*, Isabel Hampton Robb revolutionized standards of nursing education and set in motion the development of local, state, national and international nursing organizations. Her resignation as Principle of the Johns Hopkins School of Nursing to marry Dr. Hunter Robb in 1894 shocked and frightened the nursing world and health care community. Many believed that what she had done and initiated could not be sustained without her leadership. As Part II will describe, there was no need for this concern, for Mrs. Robb’s seminal nursing leadership did not miss a beat.

### Organizing as a Private Citizen

In 1894, Hunter Robb and Isabel Adams Hampton were married in St. Margaret’s, Westminster, London, England. The beautiful bride carried a bouquet sent to her by Florence Nightingale. The happy couple departed on an extended honeymoon – during which Mrs. Robb signaled her uninterrupted professional commitment and leadership by informing colleagues of the ongoing planning of the upcoming meeting of the American Society of Superintendents of Training Schools.<sup>1</sup>

After their honeymoon, Dr. Robb established his obstetrical practice in Cleveland, Ohio and Mrs. Robb developed their home and domestic routines. During this period Mrs. Robb maintained regular contact with M. Adelaide Nutting (her hand-picked replacement at Johns Hopkins) and Lavinia Dock. She continued to advocate for a program of higher education to prepare nurses for supervisory positions and urged nurses’ self-governance and organization to establish nursing as a profession.<sup>2</sup> When Cleveland’s Lakeside Hospital Training School for Nurses needed assistance, Mrs. Robb became a member of the Lady Board of Governors utilizing her educational skills and marshalling the best lecturers and affiliation opportunities for the student nurses of Lakeside.<sup>3</sup>

Adept at juggling the demands of home and hearth, Mrs. Robb adored both her sons, Hampton and Philip, and spent many hours with them shepherding their educational and social development. The loss of her second son at birth was devastating. In a poignant letter to Lavinia Dock, expressing her appreciation for the condolences of the “Sisters,” Mrs. Robb wrote:

*Dear Docky –  
...physically I’m doing well, but ah me, there is no heart or desire to begin again without my baby I had so counted on, there was no good reason apparent why he did not live, he was a splendid big strong boy*

*– who “fought for his life” – that makes it so hard – I fear I’ll not be quite equal to any meetings before the first part of May. I can’t think straight enough to write more...<sup>4</sup>*

### 1894 – Society of Superintendents of Training Schools

Miss Hampton’s opening address at the International Congress of Charities, Corrections, and Philanthropy at the 1893 Chicago’s World Fair clearly articulated the challenges facing the nursing subsection. After discussion of the issues facing the superintendents present at the Congress, they took action. On June 16, 1893, they adopted a platform of resolutions establishing the American Society of Superintendents of Training Schools for Nurses. The Society’s three goals were: “to promote fellowship among nurses; to establish and maintain universal standards of training; and to further the best interest of the profession.” The Society convened its first convention in New York City on January 10, 1894 electing Linda Richards as President. Isabel Hampton Robb served as President in 1909.<sup>5</sup> In 1912 the Society evolved into the National League for Nursing Education (NLNE).

### 1897 – Nurses’ Associated Alumnae of the United States and Canada

Through Mrs. Robb’s leadership, nurses across the country and world began to understand the importance of having a voice in their profession and establishing their allegiance to the patient rather than to the physician. Many physicians coveted their control over nursing and resisted Mrs. Robb’s beliefs and standards. Others whole-heartedly advocated higher education believing that “over-education” of a nurse was impossible.<sup>6</sup> In 1897, the Nurses’ Associated Alumnae of the United States and Canada formed (changing its name in 1911 to the American Nurses Association) electing Isabel Hampton Robb its first president. One year after marriage it was clear that Mrs. Robb still dominated the nursing leadership stage.

### 1899 – Nursing Enters Teachers College

At the 1898 Annual Convention of the American Society of Superintendents of Training Schools for Nurses, Mrs. Robb issued a call for higher education of those in nursing education and noted, “There are already training schools for teachers established, notably one just recently affiliated with Columbia University in New York. Why should we not take advantage of them?”<sup>7</sup> Mrs. Robb’s call prompted the appointment of an Education Committee, including Mrs. Robb and M. Adelaide Nutting, to study and report back on the matter. At the 1898 Annual Convention Mrs. Robb reported that meetings had been held with Dean James Russell of Teachers College (TC) Columbia University and plans were being finalized for a “Course in Hospital Economics, 1899-1900” which would open in October 1899. Mrs. Robb, M. Adelaide Nutting, and Lavinia Dock were among the first instructors, offering their services and travel expenses pro bono.<sup>8</sup>

Entry educational requirements were stringent and tuition expensive at \$400 per student for the eight-month course. Annie Goodrich—future TC lecturer and committee chair, Director of the Visiting Nurse Service in NY, organizer of the Army School of Nursing and Dean of the School of Nursing at Yale University—did not qualify for entrance into TC’s program, commented: “...[I have] been educated by governesses and in boarding schools.” Three nurses were accepted into the fledgling program and Anna Lowell Alline along with Alice A. Gorman became the first graduates in 1899.

The early years were fraught with financial concerns and negative comments within the pages of *The American Journal of Nursing*, but through perseverance, by 1907, a Chair of Nursing and Health was established at Teachers College and held by M. Adelaide Nutting. By 1910, the post-graduate school of nursing was financially secured through a very generous endowment by Mrs. Helen Hartley Jenkins.<sup>9</sup>

### 1899 – The International Council of Nurses

Following their work together at the World’s Fair, Isabel Hampton Robb and British colleague Ethel Bedford Fenwick, continued their professional association through various activities including membership in the Matrons Council, a small international group of nurses interested in professional development. At the 1899 Matrons Council conference, a committee was established to plan for the new nursing organization, the International Council of Nurses. Mrs. Robb and Lavinia Dock were American representatives to the committee, with Miss Dock being elected as Honorary Secretary. The first international meeting of the new organization was held in Buffalo, NY in 1901.<sup>10</sup> Thus, eight years after the 1893 World’s Fair, countless American alumnae, local and state nursing organizations, two national American nursing associations, proliferation of nursing associations in other countries and an umbrella international nurses organization confirmed Mrs. Robb’s organizational genius and gentle, but oh so firm, tenacity.

### 1901 – The American Journal of Nursing Launched

In her address to the Associated Alumnae at its first annual convention in April 1898, Mrs. Robb noted the need to develop publications and literature dealing with matters of concern to the profession.<sup>11</sup> In 1900 Mrs. Robb took the position that the proposed nursing journal should be nurse-owned and financed by a joint stock committee comprised of Associated Alumnae members. Despite unexpected internal strife regarding whether profits should go to individual stockholders or to a fund that would permit the Associated Alumnae to own the journal, *The American Journal of Nursing* was launched in October 1900 with Sophia Palmer as editor.<sup>12</sup> Twelve years later, Mrs. Robb’s long-held goal was achieved when ownership of the *Journal* was transferred to the American Nurses Association.<sup>13</sup>

## Isabel Hampton Robb Collector's Pin Available

Isabel Hampton Robb, 1883 graduate of Bellevue Hospital's nursing school, was a brilliant leader. As superintendent of the Illinois Training School (1886-1889) and of the Training School for Nurses at Johns Hopkins Hospital (1889-1894), Robb fought to limit hours of work, eliminate student stipends, and extend the required course of study to three years. She persuaded Teachers College Columbia University to offer nursing courses in 1899. She was the first president in 1897 of Nurses Associated Alumnae of the U.S. and Canada, which became the American Nurses Association. Robb also led the 1893 organization of the American Society of Superintendents of Training Schools for Nurses, which ultimately became the National League for Nursing. Her untimely death was a wrenching loss to the profession and public.

To purchase pin (shown below, at left) send your name and mailing address along with a \$5.00 check or money order made payable to Foundation of NYS Nurses and mail to:

Foundation of New York State Nurses  
Veronica M. Driscoll Center for Nursing  
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The Isabel Hampton Robb pin, released in October of 2000, is 8th in a series of 15 Center for Nursing History limited edition pins honoring nurses who have contributed to the rich history of nursing in New York. To view all of the pins and additional items for purchase, go to: <http://www.foundationnysnurses.org/giftshop.htm> ☎



**Isabel Hampton Robb Collector's Pin**  
\*Many sources cite 1860 as Mrs. Robb's birthdate. Nancy Noel cites it as 1859.

### 1910 – A Visionary Light Extinguished Prematurely—An International Calamity

On Friday, April 15, 1910, while talking with a friend and walking to her son's dance class, Isabel Hampton Robb tried to avoid being struck by a rapidly approaching automobile. She stepped backward between two streetcar tracks as her friend ran ahead to the curb. She was killed instantly between two passing streetcars on Euclid Avenue in Cleveland. Shockwaves rolled over her family as well as her nursing colleagues upon learning of her tragic demise.<sup>14</sup> *The British Journal of Nursing* on April 28 declared her death "An International Calamity,"

*It is impossible to express the sorrow which will be felt not only in the United States, but throughout the nursing world....Destiny decreed that she should play a great part in the evolution of nursing, and, as often happens dowered her with the qualities necessary to a leader with lavish hand. Splendidly strong, physically and mentally, capable, forceful and magnetic, with a personality which not only charmed but commanded respect, she was able to impress others with her own strong convictions, and to carry them to fruition for the benefit of her profession...Isabel Hampton Mrs. Robb belongs not only to America, but to the nursing world at large, which will always feel the uplifting influence of her life, revere her teaching, and keep her memory fragrant.*<sup>15</sup>

And at the August 1910 Nurses Associated Alumnae Meeting, President M. Adelaide Nutting, student and life-long professional soul-mate of Mrs. Robb, shared:

*Mrs. Robb was... the first president, and I remember when she was first appointed. She went back to her sitting-room and closed the door and she did what President Roosevelt is said to (have) done when he learned of the overwhelming majority by which he had been elected President. She sat down and put her face in her hands and cried and said, "I cannot do it." But she did do it. And that spirit of humility, that of approaching her work with the full consciousness of the tremendous possibilities, I think was one of the secrets of her power;...with a spirit of deep humility praying that she might have the strength and power to do her work.*<sup>16</sup>

In 1976, in recognition of her extraordinary contributions to the nursing profession, Mrs. Robb was posthumously inducted as a charter inductee of the American Nurses Association Hall of Fame.

Florence Nightingale, Mrs. Robb's admired and respected international collaborator, died on August 13, 1910. In September 2010, the centennial anniversary of the deaths of two of nursing's most illustrious legends, the American Association for the History of Nursing will hold its annual meeting in London. ☎

(Endnotes)

- 1 Nancy L. Noel, EdD, RN, *Isabel Hampton Robb: Architect of American Nursing*, Doctoral Dissertation Teachers College, Columbia University (New York: Columbia University Press, 1978), p. 100.
- 2 Ibid. 1.
- 3 *Isabel Hampton Robb: Woman of Decision, First President of the ANA* (Boston: Boston University, Mugar Memorial Library Nursing Archive, n.d.) notes prepared by Nancy L. Noel, EdD, RN. This pamphlet is in the holding of the Foundation of NYS Nurses, Bellevue Alumnae Center for Nursing History: Eileen Bonner Papers, MC 24.
- 4 "Sister(s)" is the term of endearment Bellevue alumnae used in addressing each other. The letter dated "Tuesday Mar. 7<sup>th</sup>" was written sometime between 1896 and 1902. The 1900 Federal Census lists her eldest son "Hampton born 1896" and the 1910 Federal Census lists her youngest son "Philip H born 1902." This letter is in the holding of the Foundation of NYS Nurses, Bellevue Alumnae Center for Nursing History: Bellevue Alumnae Association Collection, MC19, Series: People, Box 2, Folder 4 Isabel Hampton Robb.
- 5 Robert V. Piemonte, EdD, RN, "On Nursing Organizations," in anthology by Thelma M. Schorr, BSN, RN, FAAN, et al. *100 years of American Nursing: Celebrating a Century of Caring*, (Philadelphia: J. B. Lippincott, 1999), 38, 207.
- 6 Noel, 176-180.
- 7 Christy, Teresa E, EdD, *Cornerstone for Nursing Education: A History of the Division of Nursing Education of Teachers College*, Columbia University, 1899-1947. New York: Teachers College Press, 1969), 15.
- 8 Ibid, 16-17.
- 9 Mrs. Robb and Grace Hoady Dodge were friends. Dodge was a businesswoman and philanthropist who had been previously involved with academics at Columbia University and supported Mrs. Robb and her committee in their quest; Minnie Goodnow, RN, *Nursing History* 7<sup>th</sup> ed., (Philadelphia: W. B. Saunders Co, 1942), 306, 316.
- 10 Noel, 128-129.
- 11 Lyndia Flanagan, Compiler, *One Strong Voice: The Story of the American Nurses' Association*. First Edition. (Kansas City, MO: American Nurses Association, 1976), 310.
- 12 Noel, 180.
- 13 Ibid, 182.
- 14 "In memory of Isabel Hampton Robb," *Visiting Nurse Quarterly*, April 1910, This pamphlet is in the holding of the Foundation of NYS Nurses, Bellevue Alumnae Center for Nursing History, Bellevue Historical Collection.
- 15 "An International Calamity," *British Journal of Nursing*, Vol. 44. (April 23, 1910), 880.
- 16 "Thirteenth Annual Convention of the Nurses' Associated Alumnae of the United States: Minutes of the Proceedings." *The American Journal of Nursing*, Vol. 10, No. 11. (August 1910), AJN, 809.

The History column is contributed by Cathryne A. Welch, EdD, RN, Director, Bellevue Alumnae Center for Nursing Research, Foundation of New York State Nurses; and Gertrude B. Hutchinson, MA, RN, Foundation of NYS Nurses Archivist. E-mail: [mail@FoundationNYSNurses.org](mailto:mail@FoundationNYSNurses.org) Phone: (518) 456-7858

# 45th Annual Isabel Maitland Stewart Conference on Research in Nursing and Annual Awards Luncheon Teachers College Columbia University · April 18, 2008

## Restructuring the Nursing Environment: Self Sufficiency, Innovation, and New Directions



### NEAA Awards and Hall of Fame Induction

**Above, L to R:** NEAA Recognition Ceremony took place during the Stewart Conference luncheon on April 18, 2008: Mary Anne Rizzolo (accepting Hall of Fame certificate for M. Elaine Tagliareni); Diane Rendon, Hall of Fame Inductee; Sylvia Barker, R. Louise McManus Medal and Nursing Service Achievement Award recipient; Patricia Munhall, R. Louise McManus Medal recipient; and Mary Lou Yam, Hall of Fame Inductee.



**Above, Left to Right:** TC Nursing Students volunteered to staff the Stewart Conference registration desk: (L to R) Josiane Hickson, Sarah Mendez, Gerrie Basler, Pam Ginex, Maria Rosario-Sim. Pam and Maria are now TC grads! Congratulations and welcome to NEAA; Keynote Speaker, Karen Miller, PhD, RN, FAAN, Senior Vice Chancellor and Dean, School of Nursing, Kansas University Medical Center, Kansas City, KS presented: *Perspective and Possibilities for Nursing Education to Ensure a Sustainable Nursing Workforce*; Endnote speaker (Left) Patrick Coonan, EdD, RN, CNAA, Dean and Professor, Adelphi University School of Nursing, Garden City, NY with Frank Shaffer, Stewart Conference Chair.



**At Left:**  
Stewart Conference attendees enjoy coffee break: (L t R) Pamela HoSang, Marianne Jeffreys and Caryle Wolahan, NEAA Past President.

**At Right:**  
NEAA President Diana Newman (right) with Cynthia Sculco.



# A · L · U · M · N · I

## Sightings and Celebrations!



**Above:** TC Alumni gather at the American Association for the History of Nursing 25<sup>th</sup> Anniversary Celebration and Conference in Philadelphia last September: (L to R): Nettie Birnbach, Shirley Fondiller, Wanda Hiestand, Robert Piemonte, Eleanor Herrmann, Janie Brown, Sandy Lewenson, and Diane Mancino.



**Above:** Becky Patton (right), ANA President, presents Lucille Joel, ANA Past President, with the American Nurses Association Honorary Recognition Award in Washington, DC, June 2008.



**Above:** Cathryne Welch (left) was honored at a gala dinner by Foundation of the New York State Nurses (FNYSN) President Joan Madden Wilson (center) and Susan Fraley, FNYSN Executive Director.



**At Left:** Diane Mancino and TC doctoral cohort classmate Tom Hardie (EdD '93) at the Friends of the National Institute of Nursing NightinGala, October 1, 2008 at the Omni Shoreham in Washington, DC.

### Remarks by Sylvia M. Barker Upon receipt of the McManus Medal, April 18, 2008



**P**resident Newman, Officers and members of NEAA, Colleagues, Friends and Guests. This is indeed a special day, which I am happy to spend with you. As some of you know I've been associated

with Teachers' College since earning my BS in 1947 (one of the few remaining individuals to have earned a BS in Nursing at TC). The association has continued throughout the years by earning an MS in 1952 and attending yearly the Stewart Conference, a highlight of each year actively.

And now you have honored me with two awards today, the McManus Medal and the 2008 Achievement Award for Nursing Service Administration. Truly, "my cup runneth over!" Since having been notified of these awards by Dr. Newman, I have considered what I should say on this occasion. As I thought, the concept of "strong men and women" entered my mind, the strong nursing leaders who through the years of my career have been role models and mentors. Directors (VP's) of Nursing at the Mount Sinai Hospital from who's School of Nursing I graduated in 1936 have played a very important part in making it possible for me to stand here before you as a recipient of the McManus Medal.

Named for a very "strong woman" in the field of nursing, and awarded annually by NEAA to leaders in nursing, the McManus Medal recognizes the activities of many "strong persons" (nurse leaders) and I am honored and humbled to have been selected as one of the 2008 recipients. My sincere thanks to those who placed my name in nomination and to you, the NEAA members, for so honoring me.

As many of you already know I grew up in upstate New York State. My mother, Helen Lansing Barker, was first among the mentors in my life. She was a leader in our community – a person to whom individuals turned for advice and assistance. My career at The Mount Sinai Hospital, where I worked for decades, was enhanced by the leadership given by Grace A. Warman, Mary Jane Venger, Cynthia Kinsella, Gail Kuhn Weisman, and Thomas Smith. At Teachers' College I was privileged to have instruction from Virginia Henderson, Bernice Anderson, Eugenia Spalding, Frances Rueter, to name but a few of those "strong persons" who graced the halls of TC and labored greatly to inspire and instruct those of us who were seeking learning at their feet.

Thank you all for being here to celebrate this occasion with me. ☺

## Alumni News



**Carol Feters Andersen**, MSN, RN (TC Doctoral Cohort) joined the staff of the National Student Nurses' Association (NSNA) as the Director of Governance and Program Development. Carol, a past president (1991-92) of the NSNA, served as Director, Curriculum Assessment and Retention Solutions at the National League for Nursing.

**Carol Ash** (EdD '82; MA '74; BA '60) thought that 30 years was long enough so she retired as Editor of *Cancer Nursing* the beginning of this year. In her "retirement," Carol coordinates volunteers for the Small Animal Hospital at the University of Florida and works on fundraisers for the University's Shands Cancer Hospital fund. Using the hats and logo (GatorSHADE) she designed in 1994, the fundraising event is using the motto: "Gators white out cancer." Through her leadership, this turned into a community education program at the first UF football game August 30, 2008. Working with the Athletic Association, 10,000 sun protective hats were donated and given away to all of the fans in the stadium who were asked to wear white on the day of the game. Hats were also distributed to local apparel shops as a fund raiser for the Cancer Center. Carol also serves on the Haven Hospice Board of Directors, the Climb for Cancer Board of Directors, and campaign committees for the Vet School (new hospital in 2009) and the UF College of Nursing.



**Rita K. Chow** (EdD '68) was spotlighted in the November 2007 *Journal of Gerontological Nursing*, "A Holistic Gerontological Nurse." This excellent story of Rita's life captures her journey from childhood, her nursing career, and her present civic engagement as a busy volunteer and part-time director of the National Interfaith Coalition on Aging of the National Council on Aging in Washington, DC.

**Sandra B. Fielo** (EdD '78) was awarded the first annual "Prescription for Better Health and Wellness Award" sponsored by CVS Pharmacy and the National Council on Aging (NCOA) for the Stay Healthy Program she designed and conducts as a volunteer at the Madison NJ Senior Center. The Stay Healthy Program, similar to the Nursing Center she ran as part of her faculty role at the College of Nursing, State University of New York in Brooklyn, is designed to help seniors adjust to chronic disease and the inevitable changes associated with aging. The program complements pri-

mary care through assessment; explanation of laboratory reports; education for accurate use of medication; referrals; and provision of the information necessary to make informed health related decisions. Since its' inception in May 2004 there have been about 500 visits involving 94 clients.

**Pamela Ginex** (EdD '08) received second place for her poster at the Eastern Nursing Research Society meeting in Philadelphia last March. Her research, "The Role of Intrusive Thoughts in Smoking Cessation," is her doctoral dissertation research which was funded by NEAA. Congratulations, Pam!



**Wanda Hiestand** (EdD '77; Med '73; BA '67) presented, *The Power of Professionalization: Midwifery in the Netherlands and the United States of America: A Historical View*. The conference was held in Jerusalem, June 30-July 3, 2008, and

was sponsored by the Israel Society for Nursing Research in partnership with the Global Network of WHO Collaborating Centres for Nursing and Midwifery Development. Co-author of the paper is her former student, Mirjam Norris-Nommensen.

**Lucille Joel** (EdD '70; Med '67; MA '64) was appointed Interim Dean of the Rutgers College of Nursing in June. Also in June, Lucille received the Honorary Recognition Award from the American Nurses Association in Washington, DC. Lucille accompanied a delegation of US advanced practice nurses, educators, and hospital administrators to Beijing, Sian, and Shanghai, and the People's Republic of China in May-June. She continues to serve as the official representative of the International Council of Nurses to the United Nations.



**Ruth Watson Lubic** (EdD '70; MA '61; BS '59) appeared on the May/June 2008 cover of *Nursing Spectrum* to highlight the Changing Our World article contained in the issue. The story, "A Social Healthcare Movement,"

drew attention to the Developing Families Center and the Family Health and Birth Center founded by Dr. Lubic. For the full story, go to [www.nurse.com](http://www.nurse.com) In addition, on September 8, 2008, Dr. Lubic, "The Midwife on a Mission," was interviewed by Katie Couric on the CBS evening news. Go to [www.cbsnews.com](http://www.cbsnews.com) to watch the full interview.

**Barbara Krainovich-Miller** (EdD '88) was awarded the New York University Distinguished Teacher Award in May 2008. Of the 15 schools and colleges that make up NYU, each nominates one candidate and four are

chosen. As the College of Nursing at NYU is at the College of Dentistry, she was chosen among faculty from nursing and dentistry. As this highly regarded award at NYU was announced just prior to May '08 graduation, Barbara had the honor of leading the President and faculty into Yankee Stadium and sat on second base! She received the Distinguished Teaching Medal and \$5,000 at a ceremony, hosted by President Sexton and Provost McLaughlin, on October 1, 2008. The most significant aspect of this great honor is that Barbara is the first nursing faculty member at NYU to receive this prestigious award.



**Stephen R. Marrone** (EdD '05) presented the following papers in 2008: "American Nurses' Reflections of Caring for Arab Mus-

lims" (National American Arab Nurses Society Inaugural Convention); "The Impact of Hospital Nursing Website Design and Online Application Process on Staff Nurse Recruitment Time: A Comparison Between Magnet and Non-Magnet Hospitals" (Drexel University Annual Nursing Education Institute); and "Synergy: Meeting the Culture Care Needs of Diverse Patients and Families" (Center for Multicultural Education, Research, and Practice). In addition, Stephen presented, "We Are They and They Are Us: Meeting the Healthcare Needs of Vulnerable Populations Through Community Partnerships" (Jordanian Nursing Council Second International Nursing Conference, Amman, Jordan). He is pictured here with Her Royal Highness Princess Muna al Hussein of Jordan. Stephen is the Associate Editor of the first edition of the *Core Curriculum in Transcultural Nursing* and is writing a chapter on Organizational Cultural Competence. He is Director of Nursing Magnet Programs, Nursing Outcomes Research, and Workforce Development at the North Shore University Hospital, Manhasset, NY. Contact: [stephenmarrone@hotmail.com](mailto:stephenmarrone@hotmail.com).



**Robert V. Piemonte** (EdD '78; MEd '70; MA '68) is honored to be recognized by the American Academy of Nursing (AAN) as a 2008 Living Legend. The Living Legend designation recognizes extraordinary AAN

Fellows who serve as reminders of the proud history of the nursing profession and as extraordinary role models. Living Legends have demonstrated extraordinary and sustained contributions to nursing and health care throughout their careers.



**Shirley Stinson** (EdD '69) was highlighted in the spring 2008 issue of *New Trail*, the University of Alberta alumni magazine. Dr. Stinson was the first Alberta Canada nurse – and the first west of Winnipeg – to earn a doctoral degree. She was also the first nurse in Canada to receive a joint appointment in nursing and health sciences, and the first to make nursing a legitimate field of academic research. Considered to be the architect of nursing research, she played key roles in convincing the Government of Alberta to support nursing research, making Alberta the first province or state in the Western world to earmark funds for that purpose. Through that support, the Alberta Foundation for Nursing Research was established in 1982, with Stinson as the founding chair. The full story can be found on: <http://www.uofaweb.ualberta.ca/newtrail/>.

**Rose Mary Murphy Tyndall** (EdD '78; Med '74; MS '58) as past commander of the S.I. Womens Post #1598 of the American Legion wishes to bring a matter of injustice endured by a group of patriotic women – the members of the United States Cadet Nurse Corps (USCNC) of World War II. Although there have been bills introduced into Congress for over ten years, little recognition has been given the USCNC members. Each time a bill is presented it is referred to various veteran committees for “further study.” The bill now needs to be reintroduced. There are 64 sponsors representing 28 states in the House of Representatives, and 14 in the Senate. For more information, please contact Rose Mary Murphy Tyndall, 15 Senior Way, Apt. 105, Middletown, NY 10940. Phone: (845) 343-4063.

**Terry Valiga** (EdD '82; Med '73) after nine years, has moved on from the National League for Nursing to become Director of the Institute for Educational Excellence at Duke University School of Nursing. For this newly created position, she is forming the Institute in collaboration with the faculty, dean, and associate dean for academic affairs. The Institute will focus on innovations in curriculum, teaching/learning, new pedagogies, educational research, and faculty development. Terry is the co-author of the third edition of *The New Leadership Challenge: Creating the Future of Nursing* (FA Davis Company), released in September 2008.

**Christine Hindle Verber** (EdD '86) received a recent promotional issue of *Courier* and writes that she is pleased to be back in touch with her colleagues. Globally, Christine is vice-chair, ECOSOC/NGO (United National Economic and Social Council) Health Committee and Working Group on Girls. She also volunteers locally with the League of Woman Voters, Health Action Coalition, Women's Health Partnership, and the Ardsley Educational Budget

Committee. Christine recalls with pleasant admiration her TC days when she studied with Barbara Stevens Barnum and got to know her classmate, Ani Kalayjian (EdD '86; MEd '81).



**Verle Waters** (MA '60) enjoys an active life as a Master Gardener, a theatre addict, and a traveler. Since 2004 she has been a member of the National League for Nursing Centers of Excellence Review Panel, and is a member of an advisory panel for the Hartford Foundation project, “Fostering Geriatrics in Associate Degree Nursing Education.”

**Cathryne A. Welch** (EdD '75; MA '63; BS '62) was recognized at a gala dinner in her honor at the Sheraton Hotel in Manhattan on October 4, 2008. A letter from Senator Hillary Rodham Clinton noted Dr. Welch's, “tireless efforts to preserve and to promote the nursing profession, ensuring that a new generation of nurses continues to provide indispensable services. David Paterson, Governor of the State of NY wrote, “With (Dr. Welch's) leadership and vision, the FNYSN has had a lasting and significant impact—advancing the profession of nursing and further protecting the public in an environment of complex and ever-changing healthcare needs.” The Mayor of NYC, Michael Bloomberg, wrote in his letter of commendation: “I join all those in congratulating Dr. Welch—she's a big reason the Foundation has grown and thrived in recent years, and is abundantly worthy of our applause.” *Cathy—you have all of our applause—congratulations and thank you for your steadfast support of the nursing profession! The editor.*

**Rita Reis Wiczorek** (EdD '75) returned to the Bahamas in November where she will spend the winter as Rear Commodore for the Royal Marsh Harbour Yacht Club. Over 100 boats return to the Club every year and as part of the community they volunteer over 1000 hours for several programs such as Every Child Counts (children with special needs), Buck a Book (saves the wild horses left by the Spaniards in the late 1600's), Cancer walk-a-thons, and other activities. Rita continues to raise oysters as part of a Cornell University Program to save the water along the Eastern seaboard. Rita retired from the March of Dimes national office last November. Contact Rita at: [ritawiczorek@optonline.net](mailto:ritawiczorek@optonline.net).



**Mary Woody** (MA '55; BA '54) was inducted into the Alabama Health Care Hall of Fame in March 2008. Mary was recognized for “outstanding contributions to nursing educa-

tion at Auburn University” where she was founding dean of the school of nursing...” Woody spent most of her nursing career in Atlanta, working at Emory University and Grady Memorial Hospital. She returned to her native Alabama when she accepted the position of dean of Auburn University School of Nursing in spring 1979. By that September, Auburn's first class of nursing students was admitted. In less than six months, Mary developed the curriculum, renovated Miller Hall, hired faculty, secured private and federal monies and obtained state permission as well as student and community support for the school. After the first class graduated, the school was granted national accreditation at the highest level. The Mary F. Woody Alumni Scholarship Endowment at Auburn was named in her honor. The American Academy of Nursing honored Mary as a Living Legend in 1997. (Submitted by her friend and colleague, Mary Mallison)

**Marylou Yam** (MA '84; MEd '87) has been appointed as the vice president for academic affairs at Saint Peter's College in Jersey City, NJ.

#### Correction

On page 6 of the Spring 2008 *Courier*, the photo of Academy of Nursing Education inductees included **Terry Valiga**. Terry served as staff support to the program and was not inducted into the Academy.

Got Alumni News?  
Send it to:  
[couriereditor@tcneaa.org](mailto:couriereditor@tcneaa.org)

## NEAA Achievement Awards and Hall of Fame Nominations

Deadline: December 1, 2008

Contact:

#### Achievement Awards

Phyllis Hansell, Chair  
Dean and Professor  
Seton Hall College of Nursing  
400 South Orange Avenue  
South Orange, NJ 07079  
(973) 761-9000  
[Hanselph@shu.edu](mailto:Hanselph@shu.edu)

#### Hall of Fame

Sandy Lewenson  
Lienhard School of Nursing,  
Pace University  
861 Bedford Road,  
Pleasantville, NY 10570  
(914)-773-3551  
[slewenson@pace.edu](mailto:slewenson@pace.edu)

## M. Louise Fitzpatrick— From Vision to Reality



On October 6, 2008, M. Louise Fitzpatrick (EdD '72; MEd '69; MA '68), Dean, dedicated the new home of the Villanova University College of Nursing in grand style.

Driscoll Hall (named in honor of Rev. John M. Driscoll, Villanova University President, 1975-1988) is a state-of-the-art facility and is the first "green" building on campus. Designed by Richter Cornbrooks Gribble Architects of Baltimore, the building offers a highly sophisticated simulation lab, Center for Nursing Research, reading room and historical collection, commissioned artwork, nursing faculty and student organization offices, classrooms, public spaces, as well as spaces for prayer and reflection to enhance the environment for learning, teaching, and scholarship.\* Congratulations to Dr. Fitzpatrick, the Villanova administration, students and faculty!

\*Cited from the *Dedication and Blessing of Driscoll Hall Program*.



Driscoll Hall—new home of the Villanova College of Nursing.



Windows in the College of Nursing Chapel

## In Memoriam

**Rose M. Channing Danzis** passed away in early July 2008. Dr. Danzis was President Emeritus of Middlesex County College where she served from 1966 to 1986 as Chairperson of the Department of Nurse Education and Dean of the Division of Health Technologies. From 1978 to 1986, Dr. Danzis served as President of the College. Prior to Middlesex County College, she worked as a Public Health Nurse at the Jersey City Public Health Nursing Service and as the Director of Nursing Education at the Charles E. Gregory School of Nursing, Raritan Bay Medical Center. She earned a diploma from the Jersey City Medical Center School of Nursing; a BSN from New York University; and MA '61, MEd '71, and EdD '73 from Teachers College Columbia University.

Dr. Danzis was inducted into the Teachers College Nursing Hall of Fame in 2008. She was a member of the National Honor Society and Kappa Delta Pi, and received many honors, among them: Perth Amboy High School Hall of Fame, Anti Defamation League Torch of Liberty Award, Middlesex County College L'Hommedieu Humanitarian Award, N.J. State Nurses' Association Roll of Honor, Benemerenti Medal through the Diocese of Metuchen. Dr. Danzis served on the Board of Directors of New Brunswick Tomorrow, New Jersey State Nurses' Association, New Jersey League of Nursing, and American Association of Community & Junior Colleges. Donations in her memory may be made to the Dr. Rose M. Channing Danzis Scholarship Fund of Middlesex County College Foundation, 2600 Woodbridge Avenue, Edison, NJ 08818.

**Genevieve Dunworth**, 93, passed away on September 16, 2008 in Farmington Hill, MI. A diploma graduate of the Hackley Hospital School of Nursing in 1940, she earned a BSN from the University of Michigan, and MA from TC in 1950. After returning to Michigan in 1950, she became an instructor at the Henry Ford Hospital School of Nursing. In 1953, she was appointed to establish the Henry Ford Hospital Home Care Referral Service, the first service of its kind in Michigan. She served as the program's administrator until 1955 and again from 1969 until her retirement in 1980. From 1955-69, Genevieve served as coordinator of the hospital home care referral program at Hurley Hospital in Flint, Michigan, before returning to Henry Ford Hospital in 1969. She remained in this position until her retirement in 1980. In recognition of her work to initiate the first Hospital Home Care Nursing Referral Service at Henry Ford Hospital, the Henry Ford Health Care System has established an annual Genevieve Dunworth Award for Excellence in Home Care Nursing.

**Catherine O. Mallard** (MEd '86) age 61, died on September 27, 2008 of lymphoma. Cathy was a Director at the Visiting Nurse Service of New York for many years. Along with Barbara Stevens Barnum, Cathy is co-author of *Essentials of Nursing Management - Concepts and Context of Practice* (Aspen Publishers, Inc. 1989). She is survived by her husband Henry, her son Jeremy, her brother Phillip Opalenski, and her aunt Cecilia Dezeck. Donations may be made in her memory to Nurses House, 2113 Western Ave., Guilderland, NY 12084.

**Margaret G. Tyson** (EdD '63) entered peacefully into eternal rest on April 25, 2008. "Peg," as she was affectionately known, was a beloved and inspirational nursing leader. Among the positions she held were Deanships at the University of Virginia, Hunter Bellevue and Binghamton University Schools of Nursing. She also served as Associate Director, Department of Nursing, Teachers College Columbia University. Gracious, calm and poised in demeanor, she quietly, but forcefully expressed and demonstrated the highest personal and professional standards. Her impact on colleagues, students, the nursing profession, family and friends of all walks of life is immeasurable. Dr. Tyson served as an active and Honorary Trustee of the FNYSN and was the recipient of its highest honor, The Driscoll Award. Upon her retirement as an Active Trustee, the Board designated her as an Honorary Trustee. Contributions may be made in her memory to: Foundation of New York State Nurses, The Veronica M. Driscoll Center for Nursing, 2113 Western Avenue, Suite 1, Guilderland, New York 12084-9559.

## Spotlight on Bernardine M. Lacey

(Continued from page 2)

**Editor:** Where do I see nursing education going over the next 10-20 years?

**BML:** Let me take you on a journey with me as I share the thoughts of one of my mentors. In 2005, the *Journal of Nursing Education Perspectives* reprinted an article by Dr. Gloria Smith entitled, "Looking Forward/Looking Back." The article was first published in 1995 and at that time, Dr. Smith wrote: "Comprehensive community based care and primary care should be the basis of preparation for nursing. The trend and indeed the need to deliver care outside the hospital is a force for nursing's return to the neighborhoods." It was suggested that instead of the traditional method of mapping community needs, problems and deficits, we map in a new way as suggested by Director John McKnight of the Center for Urban Affairs and Policy Research at Northwestern University. Using this new method, we assess and map a community's strengths, resources, assets, and capacities. Dr. Smith goes on to suggest that "the shining gift of nursing is to be able to see the positives, not just the problems in communities. We will enhance this gift should we succeed in diversifying the composition of nursing students." The Kellogg Foundation, according to Dr. Smith, believes that "partnerships between the communities from which a student comes and training institutions will help achieve such diversification by supporting the student(s) academic success."



I believe this is nursing's future and I would like to end with an example to demonstrate this belief through the creation of partnerships as expressed by Dr. Smith. During my tenure with the nurse-managed clinic for the homeless, I identified two homeless women who were bright, energetic, and highly motivated. I worked to form a partnership with Howard University, social services, and a local hospital. With a grant from the Human Resources and Services Administration, these two women were encouraged and assisted to gain admission to Howard University as students in the nursing program. Both students maintained a better than 3.0 GPA during their college years. Both are now registered nurses with BS degrees and gainfully employed by two DC metropolitan-area hospitals. This effort continues and has been successful in graduating other diverse students for practice in our much diversified communities.

I believe that the direction for nursing education must be the education and development of nurses from diverse backgrounds to serve their communities as community health advocates. Nurses and nursing can define this role based on the needs of the community. When I was struggling to move the nurse managed clinic forward, a wise old man said to me: "Bernardine, people want to do the right thing; you just have to show them the way."

If we want to know our future, we must create it. ☺



## Nursing Education Alumni Association Teachers College Columbia University

**46<sup>th</sup> Annual  
Isabel Maitland Stewart Conference on  
Research in Nursing and  
Annual Awards Ceremony**

**Teachers College Columbia University  
New York, NY  
Friday, April 24, 2009  
8:30 am – 4:30 pm**

**Innovations in Nursing Education  
and Administration  
Call for Best Practices Posters**



The planning committee, co-chaired by Frank Shaffer, EdD, RN, FAAN, and Lucille Joel, EdD, RN, FAAN, invites all nurses to attend this celebrated conference and for nurse researchers to submit an abstract of their best practices for poster presentations.

### Guidelines for abstracts:

1. Double Spaced; 250 words; minimum 12 font type.
2. Submit Word attachment via e-mail to Frank Shaffer:  
[fshaffer@crosscountry.com](mailto:fshaffer@crosscountry.com).
3. Include title; author's name(s); credentials; street address and e-mail; telephone and fax number.
4. **Abstracts must be received by January 20, 2009.**
5. All abstracts received by e-mail will be acknowledged upon receipt.
6. Notices of selected abstracts will be notified by e-mail in late February.



Our nursing programs are literally filled to capacity with bright, enthusiastic students longing to graduate and practice their chosen profession. But wait—what’s this? Phone calls and e-mails from distressed new graduates unable to land an entry level position in nursing? Is this possible?

Not only is it possible, it is reality. In some parts of the country (most notably New Jersey and Massachusetts) hospital closures, declining third party reimbursement, and economic conditions have caused delayed retirements and the return to the nursing workforce by experienced RNs. New graduates are expensive to orient and, like other Millennials, may only stay in a job for 1 – 2 years. They require mentoring, training, and a watchful eye in our complex healthcare delivery settings.

While this encroaching oversupply is temporary, it may last for as long as five years or until our fragile economy stabilizes. Limiting enrollments could be detrimental to the future shortage that we know is coming, but in the mean time how can we turn this challenge into an opportunity?

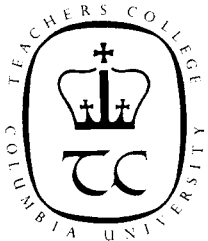
Educators need to do environmental scans to determine market forces and the rate of employment for their new graduates—and adjust admissions and enrollments accordingly. Administrators need to explore special programs for new graduates such as residencies that extend beyond six months. Perhaps this is a good time to explore guided international opportunities and work-abroad programs for new graduates. Higher education at the baccalaureate level is essential and associate degree and diploma grads must be encouraged and supported to continue their education without delay. This is also a good time to prepare nurse educators so that we are ready when the ensuing nursing undersupply hits.

Now is the time to stem the tide of disillusionment of our new grads. Please share your thoughts and ideas by writing to me at [couriereditor@tcneaa.org](mailto:couriereditor@tcneaa.org). I look forward to hearing from you. 🌐



Please send address changes, alumni news, letters to the editor, news items, and manuscripts up to 500 words to:

NEAA *Courier*  
c/o Diane Mancino  
23-07 19 Street  
Astoria, New York 11105  
Or e-mail to:  
[couriereditor@tcneaa.org](mailto:couriereditor@tcneaa.org)



**TEACHERS COLLEGE COLUMBIA UNIVERSITY**

Nursing Education Alumni Association

*Courier*

c/o Diane Mancino, Editor

23-07 19th Street

Astoria, New York 11105